



# WELCOME TO MOBILE BIBLE SCHOOL

*The place where deepening the faith meets flexibility*

## GRADUATE AND POST-GRADUATE SUBJECT - COURSES

### 1. The Parallel Study of the Book of Revelation 1-22

**Subtitle:** Studying the Four Perspectives: Preterist, Historicist, Futurist, Idealist

**Course Description:**

This course invites students to explore the Book of Revelation through a multidimensional lens by examining its prophetic narratives using the Preterist, Historicist, Futurist, and Idealist interpretative frameworks. The course will engage students in a comparative study where they will critically analyze historical contexts, symbolic interpretations, and theological implications across these four perspectives.

**Learning Objectives:**

- **Critical Analysis:** Assess the historical context and theological nuances behind each interpretative perspective.
- **Comparative Methodology:** Compare and contrast the methodologies, evidential bases, and interpretative consequences of each view.
- **Thematic Integration:** Synthesize disparate interpretations into a cohesive understanding of Revelation's message and its implications for contemporary faith.
- **Research Skills:** Develop skills in exegetical research, using primary texts and scholarly critiques.

**Instructional Methods:**

- Interactive lectures coupled with discussion groups.
- Seminar presentations that promote peer-to-peer learning.
- In-depth textual analysis assignments and research projects.

## 2. 21st Century Christian Ethics

### Course Description:

Designed for those who seek to understand and apply ethical principles in a rapidly evolving cultural and technological landscape, this course examines key issues at the intersection of Christian theology and modern social ethics. Students will explore ethical dilemmas in bioethics, technology, environmental stewardship, social justice, and global interconnectivity while grounding their discussions in scriptural and historical wisdom.

### Learning Objectives:

- **Ethical Frameworks:** Critically evaluate traditional and modern ethical theories from a Christian perspective.
- **Application:** Apply ethical reasoning to contemporary issues such as artificial intelligence, climate change, and healthcare.
- **Dialogue and Debate:** Engage in thoughtful debate on controversial ethical issues with sensitivity to diverse viewpoints.
- **Integrative Research:** Produce scholarly essays and projects that integrate classical ethical teachings with modern challenges.

### Instructional Methods:

- Case study analysis and real-world problem-solving exercises.
  - Lectures from ethicists, theologians, and practitioners.
  - Writing assignments that promote reflective and scholarly discourse.
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### 3. Theological Study of Genesis 1-11

#### Course Description:

This course delves into the formative narratives of Genesis 1-11, exploring creation, the fall, and early human society from a theological and historical perspective. Emphasizing literary analysis, historical context, and doctrinal development, the course provides insights into how these ancient texts inform contemporary theological debates and ethical perspectives.

#### Learning Objectives:

- **Exegesis:** Develop advanced skills in biblical exegesis focused on early Genesis texts.
- **Historical Contextualization:** Understand the ancient Near Eastern cultural and theological influences that shaped Genesis.
- **Theological Reflection:** Reflect on the implications of Genesis narratives for modern theology and ethics.
- **Scholarly Research:** Conduct original research projects that explore different interpretative frameworks of these foundational texts.

#### Instructional Methods:

- Interactive lectures with a focus on hermeneutics.
  - Group discussions and peer reviews of analytical essays.
  - Research projects integrating archaeological, literary, and theological scholarship.
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#### 4. The Book of Romans: Paul's Soteriological Stance

**Subtitle:** (Doctorate-Level Course; Looking for a Doctorate Candidate to Serve as Adjunct Professor)

**Course Description:**

This advanced seminar focuses on the theological intricacies of Paul's letter to the Romans, with special emphasis on his soteriological (salvation) stance. Designed for doctoral candidates and advanced scholars, the course invites a deep dive into themes of justification, sanctification, and the interplay between divine sovereignty and human responsibility. A prospective adjunct professor candidate will be expected to lead rigorous discussions, mentor graduate students, and contribute to ongoing scholarly debates through original research.

**Learning Objectives:**

- **Advanced Exegesis:** Critically analyze the Pauline texts using historical-critical, literary, and theological methodologies.
- **Soteriology and Doctrine:** Examine the nuances of salvation in Paul's writings and their implications for Christian doctrine.
- **Scholarly Debate:** Facilitate scholarly discourse on contentious and emerging interpretations within Pauline scholarship.
- **Research and Publication:** Mentor students in developing research that meets publication standards in peer-reviewed journals.

**Instructional Methods:**

- Graduate seminars and dissertation workshops.
  - Collaborative research and conference-style presentations.
  - Peer-reviewed paper submissions and faculty-student research partnerships.
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## 5. Biblical Foundation of Leadership from Genesis to Revelation

### Course Description:

This course explores leadership principles as derived from biblical narratives, offering a comprehensive analysis of leadership models and their evolution from Genesis through Revelation. By examining the leadership of figures like Moses, David, Paul, and others, students will draw parallels between ancient examples and contemporary leadership challenges in ministry, business, and civic life.

### Learning Objectives:

- **Historical Leadership:** Study key biblical leaders and discern traits that contributed to effective governance and prophetic mission.
- **Conceptual Application:** Apply biblical leadership principles to modern scenarios in church management, organizational leadership, and community development.
- **Interdisciplinary Insight:** Integrate insights from history, psychology, and organizational theory with scriptural principles.
- **Practical Projects:** Develop case studies and leadership development programs based on scriptural models.

### Instructional Methods:

- Thematic lectures and case study analyses.
  - Leadership e-book collection from Jhon C. Maxwell.
  - Reflective assignments and collaborative research projects.
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## 6. Pastoral Theology for the 21st Century

### Course Description:

This course is designed to equip current and future pastors with the theological, pastoral, and practical skills required for ministry in today's dynamic social and cultural context. It addresses core topics such as pastoral care, counseling, church administration, and the challenges of multicultural ministry, all grounded in robust theological reflection.

### Learning Objectives:

- **Pastoral Care:** Develop advanced skills in counseling and pastoral care tailored to diverse congregational needs.
- **Theological Integration:** Connect core theological tenets with everyday pastoral challenges.
- **Contemporary Relevance:** Navigate the complexities of 21st-century issues including digital ministry, mental health, and social justice.
- **Practical Ministry:** Design ministry strategies that are biblically sound and culturally relevant, incorporating fieldwork and real-world ministry experiences.

### Instructional Methods:

- Online discussions with practical ministry case studies.
  - Video samples from students of ministerial ceremonies as synthesis for completion.
  - Fieldwork, mentorship programs, and lectures from experienced pastoral leaders.
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## 7. Theological Study of The Trinity

### Course Description:

This in-depth course explores the doctrine of the Trinity through historical, philosophical, and scriptural lenses. Students will analyze the development of Trinitarian thought from the early church to contemporary theology, examining key debates, church councils, and influential theologians who have shaped the doctrine.

### Learning Objectives:

- **Historical Development:** Trace the evolution of Trinitarian doctrine through key ecumenical councils and theological debates.
- **Theological Depth:** Analyze the philosophical and scriptural foundations underlying the doctrine of the Trinity.
- **Contemporary Relevance:** Discuss the relevance and implications of Trinitarian theology for modern ecumenical dialogue and pastoral ministry.
- **Scholarly Engagement:** Engage with primary texts, contemporary debates, and contribute to academic discussions through critical essays and research projects.

### Instructional Methods:

- Intensive seminar-style zoom classes emphasizing primary source analysis.
- Comparative studies of classical and modern theological texts.
- Research papers and collaborative projects examining both historical and contemporary perspectives.

## 8. Theology of Music, Praise, and Worship

### Course Description:

This course offers a theological and historical exploration of music, praise, and worship within the Christian tradition. Students will trace biblical foundations from the Old and New Testaments, examine early church practices, and evaluate contemporary expressions of worship. Special focus will be given to the integration of music in liturgy, cultural diversity in worship styles, and the spiritual formation of worship leaders.

### Learning Objectives:

- **Biblical Exegesis:** Analyze worship themes and music's function in Scripture.
- **Historical Survey:** Explore worship developments from temple music to modern praise.
- **Practical Application:** Develop theologically sound and contextually relevant worship plans for diverse church settings.
- **Worship Leadership:** Equip students with skills in worship planning, team management, and spiritual leadership.

### Instructional Methods:

- Video modules with worship analysis.
  - Worship audits, check-in-balance of classical/traditional and contemporary church music, student's video of what worship is not and what true worship is from various churches.
  - Composition and theological reflection assignments.
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## 9. Church Financial Management and Bookkeeping

### Course Description:

This practical course equips church leaders with essential knowledge and tools for managing church finances with integrity and transparency. Students will learn principles of biblical stewardship, budgeting, record-keeping, financial reporting, internal controls, and accountability structures, alongside basic bookkeeping using modern software solutions.

### Learning Objectives:

- **Stewardship Ethics:** Understand the biblical mandate for financial integrity in ministry.
- **Financial Systems:** Build systems for budgeting, cash flow, reporting, and auditing.
- **Compliance and Transparency:** Learn legal and ethical standards for church finances.
- **Practical Skills:** Gain hands-on experience with bookkeeping practices and digital financial tools.

### Instructional Methods:

- Real-world case studies and financial simulations.
  - Tutorials on bookkeeping software and spreadsheet management.
  - Guest lectures from accountants and nonprofit auditors.
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## 10. Biblical Foundations of Naturopathy: Faith-Based Approaches to Health and Healing

### Course Description:

This unique course explores the intersection of faith, Scripture, and natural health practices, offering a biblical foundation for holistic healing and preventive care. Rooted in the theology of creation and stewardship of the body, students will explore dietary laws, herbal medicine, rest, fasting, and healing miracles through a biblical lens, while engaging with modern naturopathic insights.

### Learning Objectives:

- **Biblical Theology of Healing:** Examine Scriptural teachings on healing, wellness, and the human body.
- **Faith and Nature:** Understand the theological significance of creation in health practices.
- **Practical Integration:** Apply naturopathic concepts in Christian counseling, pastoral care, and health ministries.
- **Ethical Framework:** Evaluate ethical and theological concerns around alternative medicine and faith healing.

### Instructional Methods:

- Biblical case studies on healing and dietary principles.
  - Applied projects (e.g., wellness plans based on biblical values).
  - Research into early church and contemporary Christian naturopathic practices.
  - Face-to-face training if demanded.
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## 11. Remastering John-in-Depth: A Theological and Literary Study

### Course Description:

This intensive course provides an in-depth theological, literary, and pastoral study of the Gospel of John. Emphasis is placed on the unique structure, Christological themes, Johannine vocabulary, and theological richness of the text. Students will explore rare Greek insights, symbolic imagery, and key doctrines such as the Incarnation, the “I AM” sayings, and the role of the Holy Spirit.

### Learning Objectives:

- **Textual Mastery:** Conduct verse-by-verse exegesis with attention to Greek terminology and theological nuance.
- **Christological Focus:** Deepen understanding of Jesus’ divine identity and mission through Johannine theology.
- **Thematic Development:** Trace themes of light, life, love, and truth throughout the Gospel.
- **Preaching and Teaching:** Prepare doctrinally sound outlines and homiletical applications from the text.

### Instructional Methods:

- Synchronous teaching (live sessions) combined with asynchronous modules.
- Thematic group discussions and exegetical assignments.
- Alliterated sermon/lesson outline development for practical ministry use.

## **12. Faith and Science: A Biblical Worldview**

### **Course Description:**

This course explores the dynamic relationship between faith and science from a biblical worldview. It addresses key issues such as the origin of life, creation vs. evolution, the age of the earth, human consciousness, and the nature of the universe. Students will evaluate scientific discoveries through the lens of Scripture and engage in respectful dialogue with differing worldviews. The course affirms that true science and true faith are not contradictory but complementary when rightly understood.

### **Learning Objectives:**

- Understand the biblical foundations of a theistic worldview in contrast to naturalism.
- Analyze key scientific theories and their theological implications.
- Develop a framework for integrating faith and science in ministry and education.
- Defend the Christian faith in scientific and academic settings with clarity and humility.

### **Instructional Methods:**

- Lectures, documentary reviews, and debates.
  - Research papers comparing biblical and scientific worldviews.
  - Case studies in creationism, intelligent design, and scientific ethics.
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### **13. Biblical Archaeology I: Old Testament Discoveries**

#### **Course Description:**

This foundational course surveys significant archaeological findings that illuminate the Old Testament. Students will explore discoveries such as the Dead Sea Scrolls, the Ebla tablets, the Mesha Stele, and artifacts related to patriarchal narratives, the Exodus, and the monarchy. Emphasis is placed on how archaeology supports the historical reliability of Scripture and enhances biblical interpretation.

#### **Learning Objectives:**

- Gain familiarity with major archaeological sites and their biblical relevance.
- Understand how archaeological methods contribute to biblical studies.
- Evaluate the strengths and limitations of archaeology in affirming Scripture.
- Develop tools for teaching Old Testament narratives with historical support.

#### **Instructional Methods:**

- Virtual site tours, artifact analysis, and historical-geographical mapping.
  - Assigned readings from biblical archaeology journals.
  - Reflection essays connecting discoveries to faith and teaching.
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## **14. Biblical Archaeology II: New Testament Discoveries**

### **Course Description:**

This course continues the study of biblical archaeology with a focus on the New Testament period. Students will explore findings related to the life and ministry of Jesus, the apostles, the early church, and the Greco-Roman world. Artifacts and sites include the Pool of Siloam, Herod's temple, first-century synagogues, Roman roads, and early Christian inscriptions.

### **Learning Objectives:**

- Identify key archaeological evidence that aligns with New Testament events.
- Analyze how discoveries enhance understanding of the Gospels and Acts.
- Understand the cultural, political, and religious context of first-century Palestine.
- Use archaeological insights to enrich preaching, teaching, and apologetics.

### **Instructional Methods:**

- Visual presentations of excavations and museum collections.
- Comparative analysis of Scripture and archaeology reports.
- Student-led presentations on individual discoveries and their implications.

## **15. The Chronological Study of the Life of Christ**

### **Course Description:**

This course presents an in-depth, chronological examination of the earthly life and ministry of Jesus Christ, harmonizing the four Gospels into a unified narrative. Students will explore major events from the Incarnation to the Ascension, highlighting the historical, geographical, theological, and cultural contexts of Christ's life. Emphasis is given to the development of Christ's public ministry, teachings, miracles, passion, and resurrection, allowing students to grasp the fullness of His mission and messianic identity.

### **Learning Objectives:**

- Reconstruct a chronological timeline of Jesus' life using all four Gospel accounts.
- Understand the historical and cultural background of first-century Judea.
- Analyze key events and teachings of Jesus with theological depth.
- Develop a Christ-centered framework for preaching, discipleship, and leadership.

### **Instructional Methods:**

- Harmony of the Gospels study with geographical mapping.
- Thematic group discussions and exegetical assignments.
- Timeline creation and chronological sermon/teaching series development.

## 16. Remastering Dispensation and Covenant

### Course Description:

This course revisits two foundational systems in **conservative Protestant theology: Covenantalism** and **Dispensationalism**. Students will engage with the biblical foundations, historical developments, and modern implications of both systems. The course emphasizes how these frameworks interpret God's redemptive plan across Scripture and their influence on contemporary Christian theology, eschatology, and ecclesiology.

### Learning Objectives:

- Analyze the biblical foundations of **Covenantalism** and **Dispensationalism**.
- Examine the historical development of each system and its impact on modern theology.
- Evaluate the theological implications of each perspective on Christian life and doctrine.
- Develop the ability to articulate the theological strengths and weaknesses of both systems.

### Instructional Methods:

- In-depth study of key covenants and dispensations in Scripture.
  - Comparative analysis of **Covenantal** and **Dispensational** frameworks.
  - Class debates and theological reflection papers.
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## 17. Remastering Pauline Epistles

### Course Description:

This course offers a deeper exploration of the **twelve Pauline epistles** (excluding Romans), emphasizing their theological contributions and pastoral relevance. Students will re-examine Paul's letters, identifying major theological themes and their implications for contemporary ministry. The course will also focus on understanding Paul's teachings in light of historical context and modern-day challenges.

### Learning Objectives:

- Explore the core theological themes of each Pauline letter.
- Assess the pastoral and ecclesiastical needs addressed in Paul's writings.
- Draw practical implications from Paul's theology for modern ministry.
- Enhance skills in exegesis, contextualization, and application.

### Instructional Methods:

- **Textual exegesis** and theological reflection papers.
  - Group discussions on Pauline theology and contemporary church issues.
  - Application of Pauline teachings to modern ministry contexts.
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## 18. Remastering Daniel and Revelation

### Course Description:

This course revisits the **apocalyptic literature** of **Daniel** and **Revelation**, emphasizing a more advanced understanding of their symbolism, prophecy, and historical context. Students will compare the two books, explore various eschatological perspectives, and analyze their theological significance for both ancient and modern audiences.

### Learning Objectives:

- Reassess the symbolism and prophetic elements of **Daniel** and **Revelation**.
- Compare and contrast eschatological perspectives within the texts.
- Interpret apocalyptic literature through historical, theological, and cultural lenses.
- Apply the theological insights of these books to contemporary Christian living and ministry.

### Instructional Methods:

- In-depth **symbolic imagery** analysis.
  - Comparative study of apocalyptic viewpoints.
  - Group discussions and research papers on modern interpretations of prophecy.
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## 19. Remastering Gnostic Gospels (Study of Non-Canonical Gospels)

### Course Description:

This advanced course examines **Gnostic Gospels** and other non-canonical writings. Students will critically analyze the theological differences between these texts and canonical Scripture, investigating why they were excluded from the Bible. Special focus will be given to the impact of Gnostic writings on modern interpretations of Christianity and their implications for biblical authority.

### Learning Objectives:

- Study key **Gnostic texts**, including the **Gospel of Thomas** and **Book of Enoch**.
- Evaluate the theological inconsistencies between Gnostic writings and canonical Scripture.
- Understand the historical context of Gnostic writings and their cultural influence.
- Critique the theological errors of Gnostic texts from a biblical perspective.

### Instructional Methods:

- **Textual comparison** with canonical Scripture.
  - Research projects on the influence of Gnostic writings.
  - Class discussions and presentations on the theological implications of Gnostic texts.
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## 20. Remastering Seminar on Methodologies in Biblical Interpretation

### Course Description:

This course provides an in-depth review of **biblical interpretation methodologies**, both ancient and modern. Students will refine their exegetical tools, gaining insight into various hermeneutical approaches, such as grammatical-historical, literary, and contextual readings of Scripture. The course will help students develop a personalized methodology for interpreting Scripture within their theological framework.

### Learning Objectives:

- Analyze historical and modern methods of biblical interpretation.
- Develop an advanced, personalized **hermeneutical approach**.
- Evaluate the strengths and weaknesses of different interpretive methods.
- Apply various methodologies to different genres of Scripture.

### Instructional Methods:

- **Case studies** of interpretive methods applied to Scripture.
  - Group discussions and critiques of modern hermeneutical practices.
  - Development of a personal interpretive methodology.
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## 21. Remastering Methodology and Parallel Study of Religion

### Course Description:

This advanced course reexamines **methodologies in religious studies**, focusing on comparative analyses of religious phenomena across cultures. Students will study the methodologies used to analyze religious parallels, especially focusing on **messianic prophecy** across different world religions. The course concludes with the argument that the Bible is the authoritative source for understanding all religions.

### Learning Objectives:

- Investigate key methodologies in **comparative religious studies**.
- Analyze **messianic prophecy** and its parallels in various religions.
- Critique the theological implications of religious parallels.
- Conclude with a reaffirmation of **biblical authority** in understanding all religions.

### Instructional Methods:

- Comparative **analysis** of religious texts.
  - Study of phenomenology, functionalism, and lived religion.
  - Final research paper on the Bible as the authoritative religious text.
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## 22. Remastering Greek 1

### Course Description:

In this advanced **Koine Greek** course, students will deepen their understanding of Greek grammar, syntax, and vocabulary, with an emphasis on more complex sentence structures. The course will refine students' skills in translating **New Testament** passages, focusing on developing fluency in reading and understanding the original texts.

### Learning Objectives:

- Deepen comprehension of **Greek grammar** and syntax.
- Build an advanced **lexical understanding** of biblical Greek.
- Improve skills in **New Testament translation**.
- Understand the theological nuances conveyed through Greek terms.

### Instructional Methods:

- **Advanced translation exercises** from the New Testament.
  - Study of complex grammatical structures and vocabulary.
  - Group discussions and individual translation assignments.
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## 23. Remastering Greek 2

### Course Description:

Building upon **Greek 1**, this course focuses on more advanced **Greek syntax** and vocabulary. Students will read and translate more complex New Testament passages, enhancing their skills in exegesis and interpretation. The course will also emphasize how deeper knowledge of Greek enhances biblical understanding and preaching.

### Learning Objectives:

- Master complex **Greek sentence structures** and vocabulary.
- Enhance skills in **New Testament exegesis**.
- Understand the theological significance of advanced Greek grammar.
- Apply Greek knowledge to exegetical preaching and teaching.

### Instructional Methods:

- **Advanced exegesis** and translation assignments.
  - Study of **complex syntactical structures** in Greek texts.
  - Weekly grammar drills and group translation sessions.
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## 24. Remastering Hebrew 1

### Course Description:

This course provides an advanced review of **Biblical Hebrew**, focusing on improving reading comprehension, grammar, and vocabulary. Students will read more complex Hebrew texts, focusing on understanding sentence structure, syntax, and the theological significance of words in the Old Testament.

### Learning Objectives:

- Improve reading comprehension of **Biblical Hebrew** texts.
- Deepen understanding of Hebrew grammar and syntax.
- Interpret **Hebrew Scriptures** with greater precision.
- Strengthen skills for preaching and teaching from the Hebrew Bible.

### Instructional Methods:

- **Advanced reading** of Hebrew texts.
  - **Grammar drills** and vocabulary exercises.
  - Translation and **exegetical assignments** based on Old Testament passages.
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## 25. Remastering Hebrew 2

### Course Description:

Continuing from Hebrew 1, this course emphasizes advanced reading and comprehension of **Biblical Hebrew**, exploring more sophisticated syntax and vocabulary. Students will engage with challenging texts and develop advanced translation skills, enabling them to accurately interpret the Old Testament in ministry contexts.

### Learning Objectives:

- Refine **reading** and **translation** skills in Biblical Hebrew.
- Master complex **Hebrew syntax** and sentence structures.
- Apply advanced **Hebrew interpretation** to theological study.
- Enhance skills for **Old Testament exegesis** and preaching.

### Instructional Methods:

- **Translation** of advanced Hebrew texts.
- Study of difficult **Hebrew grammatical forms**.
- Group exegesis and individual translation projects.

## 26. Ancient Hebrew Text and Meanings

### Course Description:

This course explores the **ancient Hebrew** texts of the Old Testament, focusing on their linguistic, cultural, and theological meanings. Students will examine the nuances of Hebrew language, including idiomatic expressions, historical contexts, and theological implications. Emphasis is placed on understanding how the ancient Hebrew language shapes the interpretation of Scripture and its application in modern-day ministry and theology.

### Learning Objectives:

- Examine the **linguistic features** of ancient Hebrew and their impact on biblical interpretation.
- Analyze **idiomatic expressions** and their theological significance in the Old Testament.
- Understand the historical and cultural contexts of the Hebrew Scriptures.
- Apply the insights gained from studying ancient Hebrew texts to preaching and teaching.

### Instructional Methods:

- **Textual analysis** of key Hebrew passages.
- **Comparative study** of Hebrew vocabulary and idiomatic expressions.
- Class discussions on the **historical and cultural** backdrop of the Old Testament.
- Translation exercises and **exegetical assignments** to deepen understanding of ancient Hebrew meanings.